SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

FALAKATA COLLEGE

P.O.- FALAKATA, DIST - ALIPURDUAR, WEST BENGAL
735211
www.falakatacollege.ac.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established on September 19, 1981, Falakata College has emerged as a pivotal institution in North Bengal, making significant contributions to both co-education and sports. As a government-aided, permanently recognized degree college, it is affiliated with the University of North Bengal and is listed under Sections 2(f) and 12(B) of the UGC Act. The college is managed by a Governing Body under the oversight of the Directorate of Public Instruction, West Bengal.

Located in Falakata, just 1 km from National Highway 17, the campus features a blend of modern and traditional architecture, comprising a two-story new building alongside an older, single-story structure, with a lush green playground at the center. The serene backdrop of a spacious green forest enhances the college's friendly and conducive atmosphere for teaching and learning.

Historically, Falakata was a sub-divisional town during British rule, but post-independence, the focus shifted to Alipurduar, leading to a gradual decline in Falakata's prominence. Surrounded by tea gardens and forests, and distanced from the district and sub-divisional town, residents faced challenges in accessing higher education. With a population predominantly composed of backward scheduled castes and scheduled tribes, many eager students found higher education beyond their reach. This highlighted the urgent need for a local college, resulting in the establishment of Falakata College in 1981. The institution was formally included under Sections 2(f) and 12(B) of the UGC Act on May 28, 1988.

What began as a small initiative with just 50 to 60 students has blossomed into a vibrant educational hub, now serving thousands of students annually. The remarkable journey of Falakata College, from its humble beginnings to a flourishing institution, stands as a testament to its enduring commitment to education and community development.

Vision

Falakata College aims to provide a holistic education to its students, focusing on both curricular and extra-curricular activities to promote an overall development. The college believes in the idea of participatory learning, encouraging the students to actively engage with classroom materials through debates, discussions and other interactive modes of learning. Following the path laid down by the National Education Policy, the college has also adopted the vocation-oriented system of education, focusing on the need to train the students for skill-based work. The college also aims to promote digital learning in order to cultivate a thorough knowledge of computer skills that can be used to perform discipline-specific tasks. The college aims to be an institution that fosters holistic development by embedding moral values, enhancing behavior patterns, and promoting aesthetic appreciation through environmental stewardship. We aim to cultivate a campus culture that upholds professional ethics and commits to sustainability, creating a plastic-free zone enriched with lush

Mission

1. **Moral Values and Behavioral Excellence**: To instill strong moral values and improve students'

behavioral patterns through comprehensive educational programs and community engagement through NCC and NSS.
2. **Aesthetic Development through Gardening**: To nurture an appreciation for beauty and nature by integrating gardening into campus activities, thereby fostering a sense of pride and responsibility for our local environment.
3. **Commitment to Professional Ethics**: To ensure all students and staff adhere to the highest standards of professional ethics, preparing them to be conscientious and ethical leaders in their respective fields.
4. **Environmental Sustainability**: To champion sustainability through our Green Cell initiatives, promoting energy conservation, herbal gardening, and environmental education.
5. **Tree Plantation and Campus Greening**: To enhance our campus with the plantation of trees and green spaces, creating a serene and inspiring environment for learning and personal growth.
6. **Plastic-Free Zone**: To lead by example in environmental responsibility by maintaining a plastic-free campus, encouraging the use of sustainable materials, and educating our community on the importance of reducing plastic waste.

In order to actualise this vision, the college has adopted a more student-centric mode of teaching-learning that encourages the students to participate in the process of knowledge development. Through the different skill-based courses prescribed in the NEP, the students are given a hands-on learning experience that is more effective than conventional modes of lecture delivery. Following the structure prescribed in the NEP, the college provides multiple exit points to the students. This ensures that they have access to a more adaptive system of education that is tailor-made for their specific educational needs. The use of Information and Communication Tools (ICT) in the classroom, the use of digital learning materials, and the use of audio-visual media are encouraged to create a more interactive learning environment. The college also promotes a multi-disciplinary approach to education by providing cross-departmental courses through MDC. This also ensures that the students get access to different approaches to issues of contemporary relevance. Through several community outreach programs and social welfare activities, Falakata College develops a system of education that is socially relevant. It inculcates a sense of social responsibility in the students and trains them to use their knowledge for the welfare of the community.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Our students consistently achieve top ranks in university exams, overcoming socio-economic challenges and showcasing exceptional performance.
2. Two Learner Support Centers for postgraduate courses under Rabindra Bharati Open University enhance access to higher education.
3. With RUSA 2.0 funding, the college has expanded its infrastructure, including modern classrooms, well-equipped laboratories, and advanced IT resources.
4. The college's picturesque green campus fosters both academic and personal growth.
5. Passionate educators and staff are integral to the college's success, contributing to a positive academic and social environment.
6. A strong culture of mutual motivation and growth exists among teaching, non-teaching, and management personnel.
7. A robust internal evaluation system ensures compliance with government and UGC regulations.
8. The college features audio-visual virtual classrooms, smart classrooms, and a comprehensive library.
9. Environmental stewardship initiatives include medicinal plant collections, vermi-compost production,

solar power utilization, and green audits.
10. The digitalized Central Library has over 20,980 books, e-journals, N-List access, and a LAN-based Library Automation System to support research and learning.
11. Equipped with LCD projectors and modern sound systems to enhance multimedia teaching.
12. Wi-Fi connectivity, 100+ computers, 5 smart classrooms, two computer labs with LAN, a language lab, and GIS training enrich the learning experience.
13. The college offers badminton and volleyball courts, as well as a gymnasium.
14. The virtual classroom hosts events, and the college actively participates in NSS, health camps, and environmental programs.
15. Facilities include a canteen, cycle shed, parking, water coolers, a girls' common room, a sick room, a Divyangjan area, and a Students’ Union Room.
16. A strong network of alumni supports the college's development.

Institutional Weakness

1. The absence of a large auditorium limits the institution's capacity to effectively host cultural and academic events.
2. The expansive campus presents security challenges. While CCTV cameras are installed, their coverage is insufficient, and a shortage of security personnel complicates effective surveillance.
3. There is a need for further investment in modern teaching-learning technologies and ICT resources to meet current educational standards.
4. The rapid growth in student population demands additional classrooms and facilities, putting pressure on existing infrastructure.
5. Both teaching and non-teaching staff shortages exist, with slow government recruitment processes hindering the creation of essential positions.
6. Many students encounter financial difficulties, compounded by low parental education and awareness, which discourages the pursuit of higher education, especially for first-generation learners.
7. Insufficient faculty positions result in increased workloads, limiting teachers' engagement in research and impacting overall output.
8. Improvement is needed in student performance on national-level exams like NET/SET and other competitive assessments to enhance employment prospects.
9. There is a need for stronger alumni participation to bolster the college's resources and networks.
10. The lack of nearby industries and low engagement from existing businesses hampers the development of strong industry-institution partnerships.
11. More interdisciplinary research collaborations with other institutions and industries are essential for supporting institutional growth.
12. Limited interest from reputable organizations in providing on-campus consultative and placement opportunities restricts students' employment prospects.
13. Language barriers among many students diminish their employability, particularly in competitive job markets.
14. Increased funding is necessary to enhance infrastructure and address resource shortages vital for institutional development.

Institutional Opportunity

1. Introduced new Science courses to align with evolving student interests and industry demands.

2. Upgraded classrooms with modern ICT technologies and established a language lab to create interactive and immersive learning environments.
3. Introduced certificate programs in Basic Computer diversifying student skill sets.
4. Accelerated the approval and recruitment process for science teaching positions to strengthen academic quality and enhance research output.
5. Modernized science labs with cutting-edge equipment to enrich research and hands-on learning experiences.
6. Created dedicated health facilities on campus for student emergencies, ensuring prompt medical care when needed.
7. Expanded and improved computer labs to increase digital access and support advanced learning resources for students.
8. Built and expanded indoor sports facilities to promote physical fitness and recreational activities among students.
9. Broadened the availability of technologically advanced classrooms to make learning more engaging and accessible.
10. Actively promoted financial assistance schemes, such as Kanyashree and Swami Vivekananda Scholarships, to benefit economically disadvantaged students.
11. Embraced digital platforms and innovative pedagogical approaches to enhance educational delivery.
12. Offered continuous training and skill-enhancement programs for both teaching and non-teaching staff to maintain high educational standards.
13. Implemented initiatives focusing on student well-being, ethics, and yoga to promote mental, emotional, and physical health.
14. Strengthened collaborations with industries and NGOs to enhance internship opportunities and facilitate job placements for students.
15. Improved and expanded seminar and auditorium spaces to better accommodate academic, cultural, and extracurricular activities.
16. Developed formal partnerships with other institutions and organizations to facilitate cultural exchanges and academic collaborations.

Institutional Challenge

1. Promptly filling vacant administrative and teaching positions, as well as creating new posts, is essential but challenging.
2. Fostering and maintaining a tolerant, gender-friendly environment on campus is a priority for this co-educational institution.
3. The increasing presence of private educational and professional institutions in the surrounding areas poses significant competition.
4. Securing increased financial resources to support the institution's growth and maintenance remains a persistent challenge.
5. Efforts are needed to shift the conservative mindsets of parents and students, particularly those from rural and socially disadvantaged backgrounds.
6. Improving students' communication skills and developing global competencies is necessary, especially for those from rural areas.
7. Infrastructure and financial limitations hinder faculty from actively engaging in research activities.
8. Meeting global academic standards is difficult due to the institution’s location, limited resources, and socioeconomic challenges.
9. Poor internet connectivity creates obstacles for effective online programs and teaching activities.

10. A significant dropout rate among students, primarily due to economic constraints, presents a major challenge.
11. Securing job placements for students in a constrained environment remains a daunting task.
12. Inadequate financial resources relative to the college’s maintenance and growth needs is a pressing concern.
13. Slow government recruitment policies hinder the college's ability to fill sanctioned teaching and technical positions.
14. Effective implementation of the National Education Policy (NEP) 2020 in the 2023-24 academic session is crucial for aligning with national education standards.
15. Despite limited local prospects, enhancing students’ employment opportunities remains essential.
16. Introducing job training programs and establishing coaching centers for competitive exams like JAM and UPSC can broaden students’ career prospects.
17. Conducting ICT-enabled training programs for non-teaching staff can improve operational efficiency.
18. Expanding the number of ICT-enabled classrooms is vital to support modern teaching methods.
19. Developing on-campus research opportunities can encourage faculty and students to engage in academic research, contributing to the institution's growth.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Affiliated with North Bengal University (NBU), Falakata College is dedicated to providing holistic education that fosters responsible citizenship, advanced knowledge, and strong ethical values. We emphasize meticulous academic planning, inclusivity, and continuous evaluation to support all students, particularly those from diverse backgrounds.

Our faculty play a crucial role in curriculum development through active participation in the Board of Studies, ensuring their insights are integrated into the academic framework. The Academic Calendar, created by the Internal Quality Assurance Cell (IQAC) with institutional input, outlines key dates for sessions, examinations, holidays, and events, and is available on the college website. We adhere to this calendar, with deviations made only in exceptional circumstances, such as during the COVID-19 pandemic.

Each semester begins with departmental meetings to develop lesson plans, which are shared with students to promote transparency and accountability. The Routine Committee prepares a Master Routine that aligns with departmental priorities, ensuring a structured academic schedule. Timely syllabus completion is closely monitored through these plans.

Recent enhancements include a Learning Management System (LMS) that provides digital access to teaching materials, complemented by ICT tools and practical classes. We also offer tutorial and mentoring sessions to effectively support all learners. The College Library is equipped with extensive resources, including e-books, journals, and IT facilities.

Continuous evaluation is integrated into our teaching process through class tests, assignments, and student seminars. The Annual Test Examination prepares students for University exams, with results posted on departmental notice boards. Professional ethics are incorporated into various disciplines, equipping students with the necessary ethical insights.

We address gender issues through courses in Philosophy, Political Science, English, and other subjects, complemented by events organized by the Internal Complaints Committee and the National Service Scheme (NSS). Environmental consciousness is promoted through a mandatory Environmental Studies course and initiatives like cleanliness drives and tree planting.

Additionally, the College offers certificate and value-added courses, as well as online options through platforms like MOOCs, SWAYAM, and NPTEL, ensuring continuous improvement through collected feedback.

Teaching-learning and Evaluation

Falakata College, affiliated with North Bengal University (NBU), employs a holistic approach to assess and support student development through a variety of academic and extracurricular activities. Upon admission, students take a 'Student Aptitude Test' to evaluate their academic backgrounds. Advanced learners are given enhanced resources, such as e-journals and e-books via N-LIST, and encouraged to participate in SWAYAM, MOOCs, seminars, workshops, and teaching assistant roles. Slow learners receive regular mentoring, remedial classes, and tailored preparation for competitive exams, while parent-teacher meetings facilitate discussions on academic progress. The incorporation of ICT tools significantly enriches the learning experience, with departments organizing field trips, like geomorphic excursions, and maintaining facilities such as a medicinal plant garden. Digital resources are utilized for teaching, project work, and presentations, and the curriculum has adapted post-pandemic to include internships, apprenticeships, and resources for drama, language courses, and political science activities. The college clearly outlines Program Outcomes (POs) and Course Outcomes (COs) through syllabi and academic calendars, employing Continuous Internal Assessment (CIA) methods, including seminars and class tests, along with semester exams. Regular feedback from students, teachers, alumni, and employers helps refine programs, while tracking student progression into higher education and employment rates assesses program effectiveness. Adhering to university regulations, the college ensures transparency in internal assessments, attendance tracking, and evaluations, overseen by the Internal Quality Assurance Cell (IQAC), which communicates results and feedback clearly to students and parents. Furthermore, Falakata College promotes holistic development through various clubs, centers, and outreach programs focused on environmental and social initiatives, all guided by its motto of "Discipline, Dedication & Determination." This integrated approach ensures that the college effectively supports student learning, development, and career readiness.

Research, Innovations and Extension

Falakata College has made remarkable progress in enhancing educational outcomes and community engagement through a range of initiatives designed to nurture entrepreneurial skills and foster practical innovation in collaboration with industry. The college’s curriculum, aligned with the University syllabus and the UGC’s Choice-Based Credit System, effectively merges regional and traditional knowledge with global perspectives. Subjects such as Sanskrit, Bengali, History, and Geography not only highlight Indian values but also emphasize practical applications, including biodiversity conservation and Ayurvedic medicinal plant knowledge.

Founded in 1981, Falakata College promotes experiential learning through its medicinal plant garden, reinforcing the importance of traditional knowledge in modern education. The institution is dedicated to preserving Indian cultural heritage, organizing seminars, cultural programs, and observances that celebrate this legacy. Additionally, the college raises awareness of Intellectual Property Rights (IPR) through seminars and

workshops, addressing critical issues related to IPR.

Community engagement is a cornerstone of Falakata College, with the National Service Scheme (NSS) and National Cadet Corps (NCC) providing students with opportunities to develop democratic values and participate in community service. Activities such as blood donation drives, COVID-19 relief efforts, environmental conservation initiatives, and educational seminars underscore the college's commitment to social responsibility. The NSS and NCC units have garnered numerous awards and certificates of appreciation for their impactful contributions, receiving recognition from local organizations and the Department of Youth Affairs.

The college also features two museums—the Local Culture Museum and the Museum of Natural History—which enhance the curriculum and help preserve historical knowledge. Overall, Falakata College's initiatives reflect a strong dedication to integrating traditional knowledge with modern innovation, fostering holistic education, and instilling a sense of social responsibility in its students.

Infrastructure and Learning Resources

Falakata College, established on September 19, 1981, occupies a 6.38-acre campus and offers nine undergraduate programs in the Arts. The college is dedicated to enhancing its infrastructure, human resources, and learning resources, featuring well-ventilated classrooms, advanced laboratories, and two high-tech conference rooms. A significant asset is the library, which houses 20,980 books and over 6,000 online journals, with digital resources supported by N-LIST and Sage Publications.

Additional facilities include extensive computing resources, comprehensive Wi-Fi, fire safety measures, and eco-friendly features such as solar panels and a backup generator. The college is committed to sustainability, implementing rainwater harvesting, waste management, and air quality monitoring systems. Accessibility for differently-abled individuals is prioritized, alongside health services that include a gymnasium and yoga center, as well as unique facilities like an Oral Archive and a Medicinal Plant Garden.

The library utilizes KOHA software, providing access to over 20,980 books, 6,000 e-journals, and 799,500 e-books, including special collections featuring works of Nobel Laureates and rare texts on North Bengal. Investments in the library for 2022-2023 focused on subscriptions, new equipment, and automation enhancements, with plans to open the library to the public to encourage community engagement.

Technologically, the college maintains 228 computers with a robust Wi-Fi network offering 150 Mbps bandwidth. Seminar rooms are equipped for virtual classes, and specialized software supports various departments. The transition to a Learning Management System (LMS) has modernized educational delivery, while administrative functions are streamlined through software like ERP and a well-maintained website. The IT infrastructure is continuously updated, emphasizing cybersecurity and high standards of technological support.

Overall, Falakata College provides a robust educational environment, characterized by advanced facilities, extensive resources, and a strong commitment to technological excellence and sustainability.

Student Support and Progression

Falakata College is dedicated to enhancing student capabilities and addressing grievances through comprehensive support systems. Currently, 65 students benefit from scholarships and freeships provided by both the institution and the government. The college organizes a range of capacity-building activities, including training in soft skills, language and communication skills, life skills (such as yoga, physical fitness, health, and hygiene), and ICT/computing skills. Additionally, it offers guidance for competitive exams and career counseling to support student progression.

In terms of grievance redressal, the college adheres to statutory guidelines and maintains a zero-tolerance policy towards sexual harassment and ragging. Students can submit grievances both online and offline, with timely resolutions facilitated by appropriate committees. Over the past five years, the college has seen significant placements and advancements in student progression to higher education, with students excelling in state, national, and international examinations and securing 50 Plus awards and medals in sports and cultural activities.

The Falakata College Alumni Association, registered under the West Bengal Society Registration Act on 8th November2016, boasts over 500 active members. Initially starting with just 20 life members, the association is led by Principal Dr. Hirendra Nath Bhattacharjee and includes faculty and non-teaching staff. The association has played a crucial role in supporting the college, particularly during the COVID-19 pandemic by contributing to campus maintenance. It also provides monetary awards to outstanding students and organizes successful alumni events, fostering networking and community engagement. Alumni frequently deliver motivational speeches, guide current students, and participate in cultural and sports events, reinforcing the college's traditions and sense of community.

Governance, Leadership and Management

Falakata College excels in educational quality and global competence through strategic planning and enhancement driven by the Internal Quality Assurance Cell (IQAC). The IQAC oversees the annual strategic plan, focusing on quality improvements through diverse events, infrastructure upgrades, and rigorous annual reviews, including research promotion and student vulnerability surveys. Financial decisions are reviewed by the Finance Subcommittee and approved by the Governing Body. The Career Counselling Cell enhances student employability by facilitating industry interactions and organizing CSR-driven training programs and workshops. The college employs a robust auditing procedure comprising four layers: Internal Academic Audits conducted by Heads of Departments (HODs) and the IQAC, validated by the Principal; External Audits performed by external members reviewed by Higher Education Institutions (HEIs) and the Director of the Malviya Mission Teacher Training Center; and Internal Administrative Audits managed by the Finance Subcommittee to ensure adherence to standards. Governance and administration fall under the Department of Higher Education, Government of West Bengal, with the College Service Commission handling recruitment, appointments, and transfers according to West Bengal Service Rules (WBSR) and UGC guidelines for CAS benefits. The institutional structure is led by the Principal, supported by the IQAC, Teachers' Council, and College Office, with all permanent teachers included in the Teachers' Council, alongside contributions from HODs, the Head Assistant, and the Students' Union. Strategic initiatives during the COVID-19 pandemic included fee waivers and a free studentship scheme to assist economically disadvantaged students. Staff welfare programs for non-teaching staff offer subsidized medical facilities, maternity leave, financial support through loans and insurance, and educational opportunities, while teaching staff have access to financial support, ICT facilities, recreational amenities, and government benefits such as pensions and travel concessions. Financial

management ensures transparency through internal audits by the Bursar and Finance Committee, alongside external audits by a government-recommended auditor, with financial strategies and budgets developed in consultation with relevant committees. The IQAC has achieved several milestones, including student enrichment through a Language Lab, add-on courses, Skill-Hub, and the EWYL Program; e-resource upgrades with enhanced e-facilities and plans for a Multi-Media Studio; and quality assurance via regular audits and training programs. Additionally, faculty development and contributions to curriculum design, mentoring and skill enhancement courses for students, the implementation of a Learning Management System (LMS), vulnerability surveys, and a Digital Archival Centre for preserving local heritage underscore the college's commitment to continuous improvement and maintaining high standards.

Institutional Values and Best Practices

Falakata College demonstrates a strong commitment to gender equity and holistic development through a variety of initiatives. The campus is designed to ensure a safe environment, featuring CCTV surveillance and a dedicated Girls' Common Room for comfort and security, alongside sanitary napkin vending machines to address menstrual health needs. The Internal Complaints and Anti-Sexual Harassment Cells provide confidential support for issues of sexual harassment, while student-led campaigns and events on Women's Day promote gender equality. Gender-related topics are integrated into the curriculum across various disciplines, and International Women's Day is celebrated with seminars and discussions, ensuring equal access to educational resources and encouraging female participation in leadership roles.

In addition to gender equity, the college prioritizes environmental sustainability through annual Green, Energy, and Environment Audits, maintaining an eco-friendly campus with waste segregation systems and sustainable practices. Accessibility for all is a priority, with facilities such as walkways, ramps, and toilets designed for differently-abled individuals. The institution fosters an inclusive environment through events dedicated to SC/ST, OBC, minority sections, and women, observed during initiatives like Communal Harmony Day and International Women's Day.

Furthermore, the college upholds a Code of Conduct for both teaching and non-teaching staff, ensuring accountability and professionalism. Social outreach is integral to the institution’s mission, with the NSS Unit organizing regular activities and special camps that benefit the adopted village. These collective efforts align with Falakata College’s commitment to academic excellence, environmental awareness, gender equity, social outreach, and community service, making it a beacon of holistic education and societal impact, fostering both personal and academic growth for its diverse student body.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	FALAKATA COLLEGE
Address	P.O.- Falakata, Dist - Alipurduar, West Bengal
City	Falakata
State	West Bengal
Pin	735211
Website	www.falakatacollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Hirendranath Bhattacharjee	091-8918438165	9434484365	-	falakatacollege@gmail.com
Associate Professor	Arpita Dutta Biswas	-	8637326416	-	meetarpitadutta123@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	University of North Bengal	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	28-05-1988	View Document
12B of UGC	28-05-1988	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	P.O.- Falakata, Dist - Alipurduar, West Bengal	Semi-urban	6.38	3431.72

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Ba General,Bengali English History Pol Science Philosophy Education Sanskrit Geography Economics Physical Edu	36	Higher Secondary	English + Bengali	1800	1367
UG	BA,Bengali, Honours	36	Higher Secondary	Bengali	87	84
UG	BA,English, Honours	36	Higher Secondary	English	87	86
UG	BA,History, Honours	36	Higher Secondary	English + Bengali	87	87
UG	BA,Political Science,Honours	36	Higher Secondary	English + Bengali	40	40
UG	BA,Philosophy,Honours	36	Higher Secondary	English + Bengali	47	47
UG	BA,Education,Honours	36	Higher Secondary	English + Bengali	47	46
UG	BA,Sanskrit, Honours	36	Higher Secondary	English + Bengali	40	40
UG	BA,Geography,Honours	36	Higher Secondary	English + Bengali	20	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Falakata College has adopted a holistic and multidisciplinary educational approach aimed at cultivating well-rounded personalities in our students. This methodology focuses on developing a diverse array of skills—academic, intellectual, aesthetic, social, physical, emotional, and ethical—through a robust interdisciplinary framework. Various departments, including English, Bengali, Philosophy, History, and Political Science, collaborate actively to create a dynamic learning environment. Faculty exchanges and joint classes with other Language and Literature Departments enrich the educational experience and foster collaborative learning. For instance, our Philosophy department offers the lecture series "Beyond Curriculum," designed to broaden knowledge across disciplines. The English department enhances course offerings with add-on programs like 'Literature and Performance Studies,' expanding learning opportunities for students. Additionally, several Humanities departments contribute to the curriculum through certificate courses and specialized programs focused on skill development and humanitarian growth. In alignment with the National Education Policy (NEP), the college has introduced vocational and professional training courses in areas such as Yoga and Self-Defense, highlighting their interdisciplinary nature. Our Career Counselling Cell conducts workshops and seminars to prepare students for the demands of the job market, while our NSS and NCC units actively instill a sense of social responsibility among students. Our strategic objective is to integrate this multidisciplinary approach across all undergraduate programs, encompassing basic, professional, and vocational disciplines. We are particularly keen on expanding areas such as Languages, Literature, Philosophy, Arts, Cultural and Social Activities, ICT-based learning, Sociology, Sports, Translation, and Interpretation. These fields are crucial for fostering a holistic educational environment that stimulates comprehensive student development. Furthermore, the college plans to leverage open and distance learning (ODL) modes to complement our existing semester-based offerings. We are also dedicated to facilitating practical learning experiences through internships with local industries and businesses, thereby enhancing students' practical knowledge and employability, and effectively preparing them for

	their future careers.
2. Academic bank of credits (ABC):	Falakata College is embracing a blended learning approach, enabling students to earn credits from various accredited higher education institutions through platforms such as SWAYAM, MOOCs, and NPTEL. The college actively encourages both faculty and students to register and participate in these national schemes, thereby enhancing their academic and practical knowledge. While awaiting authorization from relevant authorities, we have initiated discussions with our affiliating university to incorporate the Academic Bank of Credits (ABC) into our skill-oriented programs as a preliminary step. Additionally, we have signed Memoranda of Understanding (MOUs) with several institutions and are exploring both traditional and online channels to maximize the benefits of the ABC for our students and those from other colleges under a unified system. Implementing the ABC at the degree level will require extensive collaboration among institutions and regulatory bodies. This initiative has the potential to revolutionize credit transfers across universities and recognize credits earned through non-traditional courses. Falakata College has partnered with various academic and research institutes to offer a range of certificate programs and value-added courses, aligning with the core objectives of the ABC. The admission advisory from our affiliating university has highlighted the potential introduction of the ABC, emphasizing its importance in modernizing and enhancing the flexibility of higher education. To facilitate this, Falakata College has established its own digital locker system, actively preparing for the implementation of the ABC as outlined in the National Education Policy. This flexible academic structure will allow undergraduate students multiple entry and exit points during their courses, enabling them to balance education with employment opportunities and potentially reducing dropout rates. Under the ABC scheme, students can exit a program after achieving any qualification level and later return to complete their studies within a specified timeframe. We have already begun collecting necessary details from students, laying the groundwork for a smooth transition to the ABC system. Since 2021, we have also been considering forming clusters with other colleges to enhance

	benefits for our students and facilitate the introduction of the ABC through these collaborative efforts. By registering on e-learning platforms such as SWAYAM, NPTEL, and other MOOC sites, our students are positioned to gain significant advantages. Furthermore, many of our faculty members have enrolled on these platforms to mentor and assist students in their academic pursuits, enriching our educational environment. The implementation of the ABC system at Falakata College represents a transformative step toward a more flexible and inclusive educational framework. By embracing blended learning, enhancing credit transfer mechanisms, and fostering collaborations, we aim to provide our students with a robust, adaptable, and comprehensive education that prepares them effectively for the future.
3. Skill development:	The National Education Policy (NEP) emphasizes the holistic development of youth, aiming to increase the Gross Enrollment Ratio and enhance skill development to support the objectives of Atmanirbhar Bharat. Our institution, in collaboration with the Internal Quality Assurance Cell (IQAC), has made significant strides in this direction by introducing various initiatives designed to enrich both knowledge and soft skills among students. We have implemented a range of skill development activities, including spot reading, grooming sessions for language skills, and debate competitions. These activities are essential for integrating the diverse skills necessary to secure and retain employment and excel in professional settings. Our career counselors assist students in effectively incorporating these skills into their resumes. Additionally, we promote life skills through accessible courses in yoga, creating diverse opportunities in the job market and enhancing our students' employability. Our curriculum is tailored to meet the practical demands of various careers, offering entrepreneurship opportunities, internships, and experiential learning through certificate programs and fieldwork. The college also empowers students through comprehensive career services and hosts workshops, training camps, and seminars aimed at fostering professionalism and a passion for skill acquisition. Recently, our Career Counseling and Placement Cell, guided by the IQAC, organized two week-long skill development programs

	in collaboration with local organizations, including Rice, Gen Next Information Technology, and Anudeep Foundation. These partnerships reflect our commitment to providing practical experiences, further enhanced by collaborations with businesses in the skill sector. In mentoring sessions, students receive tailored guidance to develop skills that improve their employability prospects. Our institution prioritizes skill development through partnerships with reputable academic and business organizations, fostering a proactive and forward-thinking approach. Furthermore, life skills activities such as gymnasium sessions and yoga contribute to students' mental strength, health, and positive outlook, creating well-rounded individuals prepared for future challenges.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Falakata College is committed to promoting the growth and preservation of Indian languages and culture while ensuring their vibrancy and relevance. We prioritize the use of the mother tongue as a medium of instruction, alongside English, to enhance the global reach of Indian languages. Our curriculum includes twenty-seven diverse courses, with a special focus on Sanskrit and Philosophy, exploring foundational texts of the Indian Knowledge System (IKS) such as the Vedas, Upanishads, and Bhagavad Gita. Emphasizing a holistic educational approach, we promote physical, mental, emotional, and spiritual growth through programs in Yoga, Meditation, and Self-Defense, as well as Certificate/Add-on/Value-added courses like Painting and Art. Recognized by the University of North Bengal, we are also planning to establish a Research Centre dedicated to IKS. Our honors courses in Political Science, History, Geography, and Sociology foster an understanding of diverse philosophical viewpoints and encourage intellectual coexistence, while departments like Economics and Political Science help students grasp varied economic and geopolitical contexts. By integrating new concepts and technological advances with foundational values, we offer a total of eighteen Certificate/Add-on/Value-added courses that cultivate an appreciation for Indian heritage and professional skill development. Through this comprehensive educational approach, Falakata College prepares students to thrive in diverse environments and contribute meaningfully to both

	local and global communities.
5. Focus on Outcome based education (OBE):	Falakata College embraces Outcome-Based Education (OBE) as a transformative approach that prioritizes learner-centered methods and focuses on achieving specific learning outcomes. In line with the Choice Based Credit System (CBCS) and the National Education Policy 2020 (NEP), our college implements the Four Year Undergraduate Programme (FYUGP) to cater to the diverse interests and skills of learners, fostering innovative and participative learning processes. Our educational framework segments the learning process into planning, doing, checking, and acting, aligning academic plans with the college's mission and the objectives of North Bengal University through clearly defined Course Outcomes (COs) and Programme Outcomes (POs). We utilize various interactive teaching methods, such as ICT-based instruction, seminars, workshops, and student-led presentations, to promote critical thinking and flexibility. Continuous assessment and feedback from both students and teachers are integral to refining our curriculum delivery, ensuring that educational objectives are met effectively. To maintain high academic standards, we engage in regular curriculum mapping and formative assessments, while our mentor-mentee system provides personalized guidance to track student progress. Through these comprehensive strategies, Falakata College aims to nurture students into rational individuals with a deep understanding of themselves and their cultural contexts, significantly contributing to national integration and personal growth.
6. Distance education/online education:	During the pandemic, the Internal Quality Assurance Cell (IQAC) of Falakata College championed online education to ensure operational readiness. In response, we established dedicated departmental units to enhance the deployment of various digital educational tools and resources. Key initiatives included online classes via the G Suite platform, remote assessments, centralized digital repositories, and comprehensive student support services through a Learning Management System (LMS). Additionally, we provide resources like MCQ preparation and host Open University Study Centers affiliated with Rabindra Bharati University, which offer flexible learning opportunities. Students benefit

	from synchronous virtual classrooms and hybrid courses that blend online learning with traditional methods. Looking ahead, Falakata College plans to further integrate digital learning by conducting workshops connected to Massive Open Online Courses (MOOCs) in collaboration with leading platforms. To replicate the collaborative experience of in-person classrooms, we've created virtual environments for real-time discussions and group activities, ensuring rigorous educational standards. Our commitment to advancing online education highlights our dedication to maintaining continuity and flexibility, preparing students for future challenges through a robust and inclusive educational experience.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Falakata College has established a formal Electoral Literacy Club (ELC) and enhances its initiatives through additional electoral literacy programs led by the Political Science department. The college actively observes significant events like Voters' Day and Constitution Day, engaging ELC members in campaigns that promote the importance of voting and understanding the political system. These initiatives aim to educate both students and the local community about the right to vote and the process of enrolling in electoral rolls. By fostering a deeper understanding of democratic participation and civic responsibility, Falakata College aims to empower individuals to engage meaningfully in the electoral process.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Falakata College recognizes the vital role of electoral literacy in fostering an informed and responsible electorate. Our commitment is embodied in the Electoral Literacy Club (ELC), which operates in a neutral and nonpartisan manner to uphold the integrity of the electoral process. The ELC serves as a representative body, with selected departments and cells nominating students to engage in discussions on broader sociopolitical issues, thereby nurturing a democratic ethos among the student body. While all students are members of the ELC, specific individuals serve as representatives. The primary objective of the ELC is to cultivate a thorough

	understanding of democratic processes among students. Through various activities and discussions, the club prepares students to be active, informed, and conscientious participants in electoral systems at both local and national levels.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club (ELC) at Falakata College is dedicated to fostering civic awareness and promoting active participation in democratic processes, in alignment with guidelines from the Election Commission of India (ECI) and the District Election Officer (DEO) of Alipurduar. Key initiatives include voter registration drives and empowerment programs, educating students and local community members about their rights and responsibilities as voters. In collaboration with the Department of Parliamentary Affairs, Government of West Bengal, the ELC organizes a Youth Parliament, allowing students to debate national and international issues while simulating parliamentary procedures. The club also celebrates National Voters Day each year with workshops, guest lectures, and interactive sessions that highlight the importance of civic engagement. In addition to educational initiatives, the ELC encourages students to actively contribute to the electoral process. This includes assisting with voter registration drives and supporting the district election administration during polling. The club is also involved in voter awareness campaigns that promote ethical voting practices and aim to ensure the participation of marginalized groups, including transgender individuals, commercial sex workers, persons with disabilities, and senior citizens. Collaborating with the NSS unit of Falakata College and the Alipurduar Election Office, the ELC recently organized an awareness program for newly eligible 18+ voters, reinforcing its commitment to civic education and participation in the democratic process.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Electoral Literacy Club (ELC) of Falakata College collaborates closely with the District Election Office to enhance community engagement in the electoral process, particularly focusing on voter registration and enrollment. The ELC assists with voter registration drives by having faculty and student volunteers provide hands-on support to community members, helping them accurately fill out registration forms, understand required documentation, and address any questions about the

	electoral process. Additionally, the ELC organizes awareness meetings on campus, featuring educational presentations on voter registration procedures, the significance of each vote, and an overview of the electoral process. These meetings also include interactive sessions where students can engage with election officials to clarify their doubts. The club sets up registration booths to guide eligible students through the registration process, thereby promoting a deeper understanding of democratic responsibilities. Through these initiatives, the ELC aims to foster a more informed and active electorate, which is essential for sustaining the democratic fabric of society.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Nearly all students at Falakata College who are 18 years and older are registered voters. The college regularly invites resource persons from the District Election Office to engage with students and enhance their understanding of electoral processes. These sensitization programs consistently achieve positive outcomes, effectively raising awareness about voting rights and responsibilities among the student body.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4924	5139	5231	4876	3813

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 38

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	38	39	39	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
53.41	34	28.34	57.43	56.46

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Falakata College, affiliated with the University of North Bengal, is committed to fostering holistic education that shapes responsible citizens equipped with advanced knowledge and strong moral values. We prioritize meticulous academic planning, creating an inclusive learning environment, and ongoing evaluation to support all students, particularly those from diverse backgrounds.

Our faculty actively participates in curriculum development through their roles on the Board of Studies, ensuring that their insights contribute to shaping the curriculum framework. The Academic Calendar, prepared by the Internal Quality Assurance Cell (IQAC) in collaboration with institutional authorities, aligns with the university's guidelines and is accessible on the college website. It includes key dates for the commencement of sessions, internal examinations, holidays as per the Government of West Bengal's Holiday List, and important institutional events such as College Foundation Day, Annual Sports Day, and Annual Prize Day. The calendar also details vacations and session breaks, though deviations are made only under special circumstances, such as during the COVID-19 pandemic.

Each semester, the Routine Committee prepares the Master Routine, incorporating departmental priorities for both undergraduate and postgraduate courses. Academic sessions begin with departmental meetings to allocate topics and develop lesson plans in accordance with the course structure. Faculty members, in consultation with department heads, create detailed teaching plans and share them with students at the start of each semester, outlining syllabus coverage. These plans and class records are meticulously maintained to ensure that the syllabus is completed within the designated timeframe.

Recently, we have enhanced our teaching methodologies by integrating a Learning Management System (LMS), providing digital access to teaching plans and materials. In addition to traditional instructional methods, we utilize ICT tools, audio-visual aids, and PowerPoint presentations. Regular practical classes are conducted for laboratory-based subjects, and tutorial sessions, along with specialized classes for slow learners, are organized as needed. Mentoring sessions are also available to address any academic challenges students may face.

The College Library offers a wealth of resources, including automated mail services for question papers, study materials, PowerPoint presentations, e-books, journals, magazines, theses, dissertations, and learning videos. It also provides IT facilities such as scanners and printers.

Continuous evaluation is an integral part of our teaching-learning process, incorporating class tests, assignment submissions, and student seminars. An Annual Test Examination precedes the university’s semester exams, with results posted on departmental notice boards. We encourage students to participate

in invited lectures, seminars, webinars, and interdisciplinary events to broaden their understanding. Wall magazines, prepared by students under faculty guidance, reflect their engagement with academic and contemporary issues. Additionally, excursions, field surveys, internships, and institutional visits are organized to provide practical knowledge and enrich learning experiences.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 40

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 37.49

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2257	2245	0	2244	2245

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Falakata College is dedicated to integrating critical cross-cutting themes such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum in collaboration with the University of North Bengal. These themes play a pivotal role in shaping students' perspectives, values, and behaviors, both personally and professionally.

At the University of North Bengal, professional ethics are integral to the educational framework, especially in programs that emphasize community ethics and environmental communication. Ethical considerations in media are explored, while gender issues are examined across disciplines like Political Science, Philosophy, and History. Philosophy and Education courses incorporate human values, focusing on ethics and peace education. Environmental sustainability is embedded in courses such as Geography, addressing topics like ecology and renewable energy. A mandatory Environmental Studies course ensures that all students engage with sustainability issues.

The National Service Scheme (NSS) and the National Cadet Corps (NCC) support community welfare and environmental awareness through initiatives like tree planting and essential goods distribution, fostering civic duty and environmental stewardship. To address these cross-cutting issues, the college organizes a week-long Value Orientation Course at the beginning of each academic session. This course allows new students to engage with resource persons on ethical topics and participate in discussions aimed at moral upliftment.

Professional ethics are emphasized across various subjects. For example, the Sanskrit and Arabic departments focus on ethics as a core aspect of their curriculum, while the Physical Education department and the Yoga center host workshops and training programs on Intellectual Property Rights to promote professional ethics. Gender concerns are addressed in courses across disciplines, including Political Science, Philosophy, English, Bengali, and History, covering topics such as Gender Rights, Social Issues, Domestic Violence, Feminism, Ecofeminism, Women’s Education, Inequality, and Women Empowerment. The Internal Complaints Committee celebrates International Women’s Day with seminars, participatory activities, and discussions featuring prominent speakers on gender-related issues.

The NSS and NCC also conduct awareness programs for local communities, focusing on personal hygiene, nutrition, and health. Human values are integrated into various disciplines, with Political Science addressing social and political communication, social changes, and social problems. Language departments explore themes of Humanism, ethical debates around euthanasia and suicide, and social and political philosophy. Human Geography discusses social processes and well-being. Special lectures and NSS activities, including flood relief and donations, further promote human values.

Environmental and sustainability issues are covered through disciplines like Political Science, Geography, and Economics. The curriculum includes Environmental Studies as an AECC paper, covering topics such as pollution, hazards, Environmental Impact Assessment (EIA), and sustainable

development. Seminars, online workshops, and webinars are organized to celebrate World Environment Day and other relevant occasions, enhancing awareness of environmental issues.

Beyond the curriculum, the NSS conducts cleanliness drives, plantation initiatives, and awareness programs on water conservation and the dangers of plastic, reinforcing environmental consciousness among students.

By collaborating with the University of North Bengal to enrich its curriculum with these vital themes, Falakata College prepares students with a strong ethical foundation, gender sensitivity, human values, and environmental consciousness. This equips them to address global challenges, advocate for social justice, and contribute to a sustainable and inclusive future.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 64.28

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 3165

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 88.85

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1800	2197	2074	2067	1880

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2255	2255	2255	2255	2255

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year’s students only.	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 90.01

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
886	995	979	909	790

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1013	1013	1013	1013	1013

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 129.58

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

After admission, Falakata College conducts a 'Student Aptitude Test' to assess students' academic, social, and intellectual backgrounds. Faculty evaluate student competence through academic performance, classroom interactions, and active participation in discussions.

Advanced learners identified during this process gain access to a wealth of resources, including e-journals and advanced e-books via N-LIST, as well as online resources recommended by departmental

faculty. These students are encouraged to enroll in SWAYAM and MOOC courses, participate in student seminars, quizzes, debates, group discussions, and take on teaching assistant roles in practical classes. They also contribute to wall magazines and engage in poster competitions and model exhibitions.

The library provides career guidance materials and resources for entrance and competitive exams, with faculty actively promoting their use among advanced learners. Regular mentoring sessions are held for slow learners to address academic challenges, with issues discussed in class and strategies developed based on internal assessments. Remedial classes and supplementary books are offered to support these students, along with special classes for competitive exams such as NET, SLET, SET, NIMCET, GATE, and CUET. Parent-teacher meetings are scheduled as needed to discuss academic progress and resolve any concerns.

The integration of Information and Communication Technology (ICT) tools has significantly enhanced the teaching and learning experience. Departments organize field trips and excursions to complement the curriculum. Teachers utilize ICT tools for information gathering from e-journals and public domain resources, while GPS monitoring and geo-tagging improve field study documentation.

Post-pandemic, the college has incorporated internships and apprenticeship projects. The English and Bengali-Sanskrit departments offer language learning courses, while Political Science organizes Youth Parliament Competitions using PowerPoint. Participative learning is further encouraged through industrial site visits, science exhibitions, poster-making events, seminars, student presentations, and project work. The History Department’s Museum fosters critical thinking, and clubs such as the Eco Club, Unity Club, and Science Club support participative learning.

The institution also promotes outreach programs, including tree plantation and cleanliness drives through the National Service Scheme, fostering environmental awareness and social responsibility. During and after the pandemic, students participated in certificate courses on ICT and Functional English, along with seminars, workshops, and webinars. Teachers employed various ICT tools, such as PowerPoint, G Suite, and Learning Management Systems (LMS), for class presentations and teaching plans. Online class tests were conducted through Continuous Internal Assessment.

To enhance teachers' knowledge of advanced software, online training sessions were arranged. Learning materials are accessible on the college website, and resources are shared through WhatsApp. The library features an automated, Wi-Fi-enabled system with QR-enabled web OPAC, e-sodhsindhu membership, and cloud-based Integrated Library Management Systems (ILMS), significantly enriching the e-learning environment. Regular user orientation and empowerment programs on Open Educational Resources (OERs) and digital learning technologies are conducted, steadily transforming the library into a vibrant Information Centre.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.51

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	40	40	18

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 94.12

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	38	38	37	9

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Falakata College, affiliated with the University of North Bengal, strictly follows university regulations regarding examination and evaluation, prioritizing transparency and fairness. Since the introduction of the Choice Based Credit System (CBCS) in 2019, internal evaluations for non-practical subjects account for 36% of the total marks, structured as follows: 8% for attendance, 12% for Internal Assessment (IA) exams, and 16% for tutorial examinations. For practical subjects, 30% of the marks are allocated to practical exams, with 20% for attendance and 12% for IA.

Departments maintain monthly attendance records, regularly updating students and reaching out to those

with low attendance to offer guidance and support. The college adheres to the internal and tutorial examination patterns prescribed by the University of North Bengal, conducting internal assessments centrally. Faculty members submit marks, which are meticulously recorded by the college. Tutorial examinations employ various assessment methods, including term papers, projects, written tests, group discussions, and presentations, with variations depending on the department. Regular class tests and remedial classes are organized to monitor and support student progress.

The Continuous Internal Assessment (CIA) system is designed for flexibility, enabling departments to schedule internal class tests and select appropriate evaluation methods. During the COVID-19 pandemic, the college adapted by conducting assessments online to ensure timely submission of marks. The Internal Quality Assurance Cell (IQAC), in collaboration with stakeholders, implements improvements such as project-based evaluations, group discussions, seminar presentations, and surveys from departmental excursions.

The CIA tests are supervised by the Central Examination Sub-committee, which is responsible for preparing and evaluating question papers, providing feedback on assessed scripts, and displaying marks on departmental notice boards to maintain transparency. Attendance concessions are granted for medical reasons, and arrangements are made for students unable to attend exams due to valid circumstances. Monthly attendance records are communicated to students and parents as needed. Internal marks, derived from Continuous Evaluation (CE) and attendance, significantly influence final results. Any grievances related to internal examinations are addressed by the Grievance Redressal sub-committee, which sees minimal complaints due to careful evaluation and prompt feedback.

For external/university exams, the college ensures strict compliance with University norms for Semester Examinations, including timely enrolment, issuance of admit cards, and adherence to the university timetable through a Central Examination sub-committee. Mark sheets, detailing SGPA and CGPA, are issued promptly following examinations. University-appointed faculty evaluate answer scripts, and any grievances are reported to the University for review. The college facilitates Post Publication Review (PPR) and Post Publication Scrutiny (PPS) to address external exam-related grievances promptly, thereby alleviating student stress. The semester system fosters regularity and a seamless teaching-learning process, ensuring a comprehensive and equitable evaluation of students' academic performance.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Falakata College is dedicated to transparency and accountability by prominently displaying Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all its programs on the institution's website. This ensures that both students and faculty are well-informed during induction and orientation sessions.

Program Structure and Outcomes

Syllabi: Each program's syllabus is meticulously designed, outlining the courses, elective options, and skill enhancement opportunities, alongside clearly defined learning outcomes and evaluation frameworks. This structured approach fosters interdisciplinary knowledge and the development of critical skills such as problem-solving, communication, coordination, and management.

Outcome Communication: Program Outcomes (POs) and Course Outcomes (COs) are readily accessible on the college website and are discussed during the Orientation Programme for newly admitted students. Detailed explanations are provided during departmental orientation sessions on the first day of formal classes. Teachers consistently reinforce these outcomes during classroom interactions to ensure clarity and understanding.

Assessment and Evaluation Methods

Direct Methods:

- **Continuous Internal Assessment:** This includes student seminars, assignments, project work, laboratory performance, poster presentations, PowerPoint presentations, and class tests. These activities are designed to evaluate understanding and skill development, encouraging critical thinking and effective communication.
- **Semester Examination Performance:** Performance in end-of-semester exams and other formative assessments serves as a direct measure of the attainment of COs.

Indirect Methods:

- **Feedback Mechanism:** Regular feedback from students, alumni, and employers is utilized to assess the effectiveness of the programs in achieving POs, PSOs, and COs.

Holistic Development

Faculty members promote a quest for knowledge, adaptability, leadership qualities, and essential professional and life skills among students.

Student Progression

Tracking students' progression to higher studies and their success in securing placements is an important indicator of the program's effectiveness. The employability and placement rates of graduates are key metrics for evaluating the success of POs and COs.

By integrating these evaluation methods, the institution ensures that students acquire the necessary skills and knowledge to effectively address societal needs, preparing them for various professional and academic pursuits.

In pursuit of academic excellence, it is essential for educational institutions like Falakata College to have a clear understanding of the desired outcomes of their programs. The Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring that faculty members and students are well-versed in POs, PSOs, and COs. Through comprehensive guidelines and orientation sessions, faculty members are empowered to recognize the importance of these outcomes, while students are informed about the goals of their chosen programs. This information is effectively communicated through the college prospectus and the

institution's website, ensuring that all stakeholders are engaged and informed throughout the educational process.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Falakata College employs a multifaceted approach to evaluate and measure Program Outcomes (POs) and Course Specific Outcomes (CSOs), ensuring a comprehensive assessment of student learning and progress.

Evaluation Methods

Direct Methods:

- **Continuous Internal Assessment:** In accordance with university regulations, the college conducts internal evaluations worth 10 marks: 4 marks for attendance and 6 marks for Continuous Evaluation. Understanding and skill development are assessed through a variety of activities, including seminars, assignments, projects, laboratory performance, poster presentations, class tests, and college tests. Departments require students to prepare project files and present papers on relevant topics, which are archived for future reference.
- **Semester Examination Performance:** Performance in semester examinations, encompassing both formative and summative assessments, serves as a direct measure of the attainment of Specific Course Objectives (COs). Grades reflect students' achievements throughout the course and are analyzed to assess the effectiveness of the curriculum.

Indirect Methods:

- **Robust Feedback Mechanism:** The college implements a comprehensive feedback system that involves students, alumni, and employers. Feedback is collected annually and reviewed by the Internal Quality Assurance Cell (IQAC), covering teaching performance, curriculum delivery, and institutional resources. The IQAC analyzes and discusses the feedback with college authorities and Heads of Departments, addressing areas for improvement. Feedback reports are published on the college website to ensure transparency.
- **Holistic Development:** Faculty members encourage team participation and leadership skills among students, emphasizing the importance of respecting diverse viewpoints, mediating conflicts, and upholding professional ethics and environmental sustainability.
- **Student Progression:** The progression of students to higher education is a key indicator of program effectiveness. Over the past five years, 40% of students have pursued further studies, with many undergraduate graduates advancing to postgraduate programs. Numerous students also qualify for competitive exams such as JAM, GATE, NET, SET, CAT, TET, CTET, SLST, PSC, and various NTA Exams, frequently achieving top ranks in university examinations.

- **Placement and Employability:** Employability and placement rates are crucial indicators of learning outcomes. The college supports students through internships and career counseling provided by the Career Counseling and Placement Cell. Successful internships and off-campus placements reflect the effectiveness of the educational program.

Monitoring and Reporting

- **Student Monitoring:** Faculty members and academic monitors track student progress through semester-wise evaluation reports. Regular counseling and mentoring sessions are provided, particularly for students facing academic challenges.
- **Parental Engagement:** The Principal engages with students and parents to discuss and evaluate learning outcomes. Meetings with parents, teachers, and staff analyze trends in student performance, highlighting improvements in student retention and passing percentages.
- **Attainment Level Score:** The attainment level score for each course is calculated by combining 80% from direct methods and 20% from indirect methods, based on teacher assessments and feedback responses. This comprehensive evaluation strategy ensures that Falakata College continuously enhances its educational practices and effectively supports student development.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.14

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
402	1242	1335	1219	651

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
869	1271	1516	1257	1138

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.97

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Falakata College’s curriculum is aligned with the University syllabus and the UGC’s Choice-Based Credit System, seamlessly integrating regional and traditional knowledge. Courses in Sanskrit, Bengali, History, Geography, and Political Science harmonize Indian values with global perspectives, enhancing students’ understanding of culture and life. Key educational components include biodiversity conservation and knowledge of Ayurveda-based medicinal plants, reflecting the college's commitment to cultural heritage.

The college actively promotes Indian culture through seminars, cultural programs, and observance of significant days. Intellectual property awareness is fostered through workshops on Intellectual Property Rights (IPR), such as the 2018 session on "Introduction to IPR and IPR Issues" and a discussion on "Threats and Challenges to IPR Issues in India," featuring insights from Sudip Roy of the Alipurduar District Court. These initiatives underscore the importance of IPR for national development.

Research is bolstered by West Bengal’s rich biodiversity, and collaborative agreements (MoUs) with other institutions facilitate knowledge exchange and expand career opportunities for students. The college is home to two museums, the Local Culture Museum, showcasing ethnic folk tools and instruments, and the Small Geological Museum, which displays geological specimens. These museums enrich the curriculum and help preserve historical knowledge.

In addition, Falakata College has launched an "Incubation Centre for Innovative Ecosystem" to nurture an entrepreneurial mindset among students through practical innovation experiences. This initiative involves collaboration among faculty, management, and industry experts to guide students in their entrepreneurial endeavors. The curriculum is tailored to address region-specific concerns, encompassing traditional knowledge across various disciplines.

Situated in a rural area, the college emphasizes the practical application of teaching and action-oriented education, enhancing students’ holistic understanding and community engagement. Its integration of traditional knowledge, such as Ayurveda, equips students with practical skills and prepares them for real-world challenges, supported by a dedicated medicinal plant garden.

Community development is further advanced through seminars like "Combating Child Trafficking: Vulnerability, Efforts, and Challenges," which raised awareness and proposed effective prevention strategies. The college has also adapted to the pandemic by hosting national and international webinars, including " Webinar on Pandemic Realities" and discussions on social responsibility and gender equality, promoting social awareness and challenging societal stereotypes.

Overall, Falakata College’s multifaceted approach combines traditional wisdom with modern innovation, aiming to equip students for future challenges while promoting both academic and entrepreneurial growth.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 32

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	10	0	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.16

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	2	2	1

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.39

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	13	0	4	6

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Since its establishment, Falakata College has actively engaged with the local community, going beyond conventional teaching methods. During the pandemic, the college adapted by organizing online activities that heightened students' awareness and compassion towards societal, ecological, and environmental issues.

N.C.C. Activities

- **Republic Day Celebration:** Participated in parades to foster patriotism.
- **N.C.C. Day Observance:** Conducted regular events with neighboring N.C.C. units.
- **No Tobacco Day Awareness:** Organized road rallies to promote health and encourage quitting tobacco.
- **Swachh Bharat Abhiyan:** Conducted cleaning programs and tree plantation drives.
- **World Environment Day:** Launched the "SAY NO TO PLASTIC" initiative.
- **World AIDS Day Rally:** Raised awareness about AIDS.
- **Swachhta Pakhwada:** Engaged in activities under the Swachh Bharat mission.
- **Yoga Day Observation:** Promoted mental and physical fitness through yoga sessions.

N.S.S. Activities

- **Seminar on Child Labour:** Addressed pressing social issues.
- **Fund Collection for Flood Victims:** Supported those affected by floods in Kerala.
- **Aranya Diwas Celebration:** Highlighted the importance of forests.
- **Plantation Program:** Engaged in environmental conservation efforts.
- **AIDS Awareness Program:** Spread awareness about AIDS.
- **Seminar on Gender Equality:** Promoted inclusivity and equal rights.
- **National Constitution Day and Ambedkar Jayanti Observance:** Celebrated constitutional values.
- **COVID-19 Awareness Program:** Conducted poster exhibitions to inform the community.
- **Awareness Generation for New Voters:** Held interaction sessions to engage new voters.
- **Social Entrepreneurship Best Idea Program:** Encouraged innovative thinking.
- **Webinars:** Addressed topics like mental health, ecosystem restoration, COVID-19 challenges, and women’s health.
- **Week-long Camp in Adopted Village:** Conducted community service projects.

Impact of Extension Activities

These initiatives significantly shape students' characters, fostering social responsibility, citizenship, empathy, teamwork, and leadership skills. Many students actively participate in philanthropic activities, including blood donation camps, reflecting the college's commitment to holistic education and the cultivation of socially conscious individuals.

Core Areas of Engagement and Impact

- **Environmental Hygiene:** Conducted cleanliness drives, constructed compost pits, promoted recycling, and distributed litter bins.
- **Free Health Checkups and Blood Donation Camps:** Provided healthcare access and practical experience for students.
- **Gender, Nutrition, and Violence Awareness:** Organized webinars, rallies, and workshops.
- **Girl Child Education:** Combatted child marriage and promoted education for girls.
- **Swachh Bharat Abhiyan:** Launched campaigns focused on cleanliness and hygiene.
- **Tree Plantation and Recycling:** Promoted initiatives for environmental conservation.
- **Community Service Projects:** Improved living conditions and raised social awareness.
- **Cultural Events and Educational Initiatives:** Enhanced cultural understanding and celebrated diversity.

Outcomes and Broader Impacts

- **Student Development:** Cultivated empathy, leadership, and teamwork skills among students.
- **Community Connection:** Reinforced social responsibility and improved the college's community image.
- **Societal Awareness:** Fostered understanding of societal roles and pride in local heritage.

Through these comprehensive efforts, Falakata College enriches students' lives while positively impacting the broader community, demonstrating a strong commitment to social change and development.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Falakata College has garnered commendations for its unwavering commitment to creating a meaningful societal impact, particularly at the grassroots level. The accolades received in recent years underscore the college’s dedication and significant contributions to various community service initiatives.

Awards and Recognitions

The college has been honored with numerous awards from government and recognized bodies for its

extension activities, highlighting its strong sense of social responsibility.

1. Youth Parliament Competition Achievements: The college has excelled in the Youth Parliament competition, which plays a vital role in educating youth about electoral democracy.

Student Involvement in Extension Activities

Falakata College actively encourages student participation in various extension activities under the banner of the NSS and other college programs. These initiatives help students grasp societal needs and values, offering opportunities to volunteer based on their interests. Activities are coordinated and supervised by committee coordinators and faculty members to ensure effective engagement.

Support for Government-Sponsored Aids and Benefits

The college provides comprehensive support for students to access various government-sponsored aids and benefits, including:

- **NCC:** Many students have achieved the CDT Rank of 61 Bengal BN NCC.
- **Kanyashree:** A scheme aimed at enhancing the status and well-being of girls, particularly those from socio-economically disadvantaged backgrounds.
- **Various Scholarships:** Financial assistance to support students' education.

Disaster Management Initiatives

COVID-19 Pandemic Response: The NSS unit collaborated with faculty members to distribute essential food supplies to families in need during the pandemic.

NSS Unit and Social Awareness

During the lockdown, students and faculty engaged in various activities to support the community, including:

- **Distribution of Essential Supplies:** Ensuring vulnerable populations received food supplies during the lockdown.
- **Government and Local Body Acknowledgment:** The college's contributions to social welfare have been recognized by government agencies and local organizations.

Falakata College's commitment to community engagement and social responsibility has not only earned it numerous accolades but has also significantly impacted the lives of many at the grassroots level. By fostering a culture of service and empathy, the college continues to play a pivotal role in societal development and the holistic growth of its students.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 70

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	16	5	13	17

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Established in 1981, Falakata College is situated on a sprawling 6.38-acre campus featuring 3,431.72 square meters of built-up area, surrounded by lush green spaces. The college offers 22 undergraduate programs across the Arts and is dedicated to continually enhancing its infrastructure, human resources, and learning resources.

Infrastructure and Facilities

The college boasts high-quality infrastructure designed to support effective teaching and learning, including:

- **Classrooms:** Well-ventilated and equipped with smart technology.
- **Laboratories:** State-of-the-art facilities for practical learning.
- **Conference Rooms:** Two advanced rooms featuring audio-visual technology for presentations and meetings.

The library houses over 20,980 books and provides access to more than 6,000 online journals through N-LIST and Sage Publications. The campus is fully equipped with extensive computing facilities and comprehensive Wi-Fi coverage, ensuring connectivity throughout.

Specialized Centers

Falakata College features several specialized centers to meet diverse needs:

- **Incubation Centre**
- **Media Cell**
- **Language Lab**
- **Reprographic Centre**
- **Digitization Centre**

Sustainability Initiatives

The college is committed to eco-friendly practices, incorporating solar panels and a KIRLOSKAR Green

generator for a continuous power supply. Sustainability efforts include:

- **Rainwater Harvesting**
- **Waste Management Systems**
- **Air Quality Monitoring**

Health and Wellness Services

Health services on campus include:

- **Health Check-up Centre**
- **Psychological Counselling Cell**
- **Gymnasium**
- **Yoga Centre**

Unique features such as an Oral Archive, a Medicinal Plant Garden, and a Vermicomposting Plant further enrich the campus environment.

Academic Programs

Falakata College provides education through well-equipped classrooms and laboratories, offering 8 Honours programs and one General program. E-learning is supported by advanced library services, digital resources, and memberships to various academic libraries.

Facilities and Amenities

- **Canteen:** Serves hygienic food at discounted rates.
- **Sports Complex:** Equipped for a variety of indoor and outdoor games, with a fitness center offering classes.
- **Cultural Activities:** A dedicated cultural room for hosting annual events such as Fresher's Welcome and Rabindra Jayanti.

Extension Activities

The college engages in various extension activities, supported by the NSS and NCC programs, with dedicated spaces for student unions and counseling services.

Security Measures

CCTV surveillance is in place throughout the campus, along with safety equipment such as fire extinguishers in all key areas.

Falakata College's commitment to providing quality education and fostering a supportive environment is evident in its extensive facilities and services. The college continues to emphasize sustainability and community engagement, making a significant impact at the grassroots level.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 14.44

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.52	1.71	0.74	24.89	1.29

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Falakata College Library is a cornerstone of the institution's academic and research environment, offering a vast collection of resources to enhance knowledge and understanding across various subjects. This includes a wide array of academic books, journals, magazines, research projects, rare books, and newspapers, alongside access to digital resources such as e-books and e-journals.

Key Features and Resources

The library serves as a pivotal knowledge hub, equipped with advanced features to enrich the academic experience. It utilizes the Integrated Library Management System (ILMS) software, Koha, for efficient resource management. This system includes a continuously updated database of the 20,000 most circulated books.

- **Collections:** The library boasts over 20,980 physical books, more than 6,000 e-journals, and approximately 799,500 e-books through N-LIST. Each academic department maintains its own library, ensuring convenient access for both students and faculty.

Facilities and Services

The library offers a range of facilities to support research and study, including:

- **Reading Room:** Equipped with computers for research purposes.
- **QR Code-Enabled OPAC:** This feature allows for easy navigation of library materials.
- **Dynamic Webpage:** The library's website provides comprehensive service information, including access to study materials and previous exam question papers.

Open Educational Resources

The library promotes access to various Open Educational Resources (OER) repositories, such as Sodhganga, E-Shodh Sindhu, Spoken Tutorial, Internet Archive, and UGC-Swayam Courses, supporting diverse learning needs.

Recent Investments and Special Collections

Significant investments have been made to enhance library services, which include:

- **Special Sections:** A dedicated area for 'Works of Nobel Laureates' and a 'Special Collection of North Bengal,' featuring rare books and historical documents relevant to the region.
- **Competitive Exam Resources:** The library provides materials to assist students preparing for national and state-level competitive exams.

Community Engagement

The library is a vital resource for students, faculty, and research scholars, who extensively utilize its diverse collections. Plans are underway to open the library on holidays to serve the neighboring communities and senior citizens.

The Falakata College Library continues to evolve, demonstrating a strong commitment to providing comprehensive and accessible resources that support the academic and research needs of its community.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Falakata College is dedicated to maintaining a cutting-edge technological infrastructure that effectively supports both educational and administrative functions. The college is equipped with computers (desktops and laptops), which are regularly updated to adapt to evolving needs. Seminar rooms have been upgraded to facilitate virtual classes, and the entire campus benefits from comprehensive Wi-Fi connectivity via thirty-three access points, providing robust bandwidth that has recently been enhanced from 100 Mbps to 150 Mbps with an optical fiber network.

Library and Specialized Software

The library has implemented the cloud version of KOHA for enhanced accessibility, and various specialized software programs support departmental needs. For example, the Geography Department utilizes advanced UGIS software, while the Department of English employs ORELL Software for its Language Lab.

Learning Management and Administrative Systems

Falakata College has transitioned from traditional teaching aids to a comprehensive Learning Management System (LMS), modernizing the educational delivery process. An online admission system streamlines key processes such as mark submission, result declaration, and the generation of internal examination marksheets and attendance reports. Examination software ensures the smooth conduct of university exams. Regular online feedback from stakeholders informs ongoing improvements, keeping the college responsive to changing needs.

Office and Website Management

Administrative operations are streamlined using office software like Tally ERP. The college website is meticulously maintained and updated under an annual contract with Gen Next Information Technology, ensuring it serves as a reliable information hub for students, faculty, and stakeholders.

Pandemic Response and IT Integration

The pandemic has accelerated the integration of IT into teaching and learning. The college adopted platforms like Google Classroom and Google Forms for online exams, minimizing health risks. G-Suite licenses were purchased to facilitate webinars and special lectures during this period. IT support is extended to study and research materials for both students and faculty, with ample desktops, laptops, scanners, LCD projectors, and laser printers available in all departments and the library. A dedicated student corner with reprographic facilities supports library usage.

Enhanced Connectivity and Facilities

BSNL wireless internet (Wi-Fi) ensures comprehensive coverage across the campus. Eighteen ICT-enabled classrooms are equipped with advanced technical facilities. The Central Library, the Principal's office, and other campus areas are secured with HD DVR CCTV cameras. An audio-visual classroom has been established on the second floor of the Central Library building, and the Principal's office employs

updated technology for efficient administrative functions. The college is also moving towards a paperless administration, disseminating notices, guidelines, and circulars electronically.

IT Maintenance and Cyber Security

All computers are connected to an uninterrupted power supply and high-performance servers. Regular updates and maintenance are managed through an Annual Maintenance Contract (AMC). The college adheres to a clear policy for IT upgrades, focusing on updating curriculum-based software and preventing IT malpractices through a Cyber Security Pledge. Last academic year, a seminar was organized during Student's Observance Week to teach students how to navigate academic and scholarship portals safely and effectively.

Despite its financial reliance on the Government of West Bengal and UGC, Falakata College allocates a generous budget for the upgrade and maintenance of its IT infrastructure, ensuring that it meets the highest standards of technological support and educational delivery.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 39.39

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 125

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 13.01

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.64	6.84	3.12	5.46	8.81

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 66.2

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4606	3606	4067	2173	1424

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.59

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
165	192	0	0	264

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 3.27

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
57	89	30	9	13

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
869	1271	1516	1257	1138

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.27

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	3	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	7	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated

during last five years (organised by the institution/other institutions)

Response: 7.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	0	9	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Falakata College Alumni Association, registered under the West Bengal Society Registration Act on November 8, 2016, has grown significantly, now boasting over 1,500 active members from its initial 20 life members. The leadership team includes:

- **President:** Dr. Hirendranath Bhattacarjee, Principal
- **Secretary:** Sri Ajoy Kumar Das
- **Cashier:** Sri Manoranjan Biswas
- **Members:** Prof. Subhas Barman, Prof. Swapan Kumar Das, Prof. Anjana Barman, Prof. Abhiranjan Barman, Prof. Sanatan Biswas, Prof. Dalia Sur Chanda, Sri Tapan Kumar Ray, Smt. Ruma Bhanja, Smt. Chandana Ball, and Sri Uttam Kundu.

Role and Contributions

The Association has played a crucial role in supporting various college initiatives. During the COVID-19 pandemic, it contributed to campus maintenance, focusing on plantation and garden upkeep. In the post-pandemic period, it has continued to provide financial support for maintaining college gardens.

Student Support and Networking

The Alumni Association awards monetary prizes to outstanding students and recently organized a

successful Alumni Meet, fostering networking and idea exchange among alumni nationwide. Alumni have generously pledged funds for purchasing computers for the college and frequently visit to deliver motivational speeches, guide new students in their career paths, and participate in college events like Nabin Baran Utsab, thereby enhancing the college's sense of tradition and community.

Cultural and Sporting Activities

The Association actively participates in organizing cultural events, such as Basanta Utsab and Saraswati Puja, celebrating the region's cultural heritage. It also supports annual sports events, promoting teamwork and sportsmanship.

Academic and Professional Development

Beyond cultural and sporting activities, alumni contribute significantly to students' academic and professional growth through career guidance sessions and job opportunity programs, which enhance students' employability. The Association has organized seminars featuring established alumni and eminent personalities, addressing a range of topics to enrich the academic environment.

Additional Initiatives

The Association organizes book donation drives to enhance the departmental library, with alumni often serving as mentors to guide students in their career decisions and professional skills development. It collaborates with the college to arrange guest lectures and workshops led by accomplished alumni, offering students valuable real-world insights.

Community Engagement and Social Impact

Networking events, reunions, and social gatherings organized by the Association provide opportunities for alumni to reconnect and establish new relationships. The Association also engages in social impact initiatives, collaborating with NSS units on special camps and blood donation drives.

All alumni are encouraged to contribute a registration fee of Rs. 100 for membership. The Falakata College Alumni Association continues to play a vital role in fostering a supportive environment within the college, enriching the educational experience, and promoting a strong sense of pride and community among all members.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Falakata College is committed to advancing educational excellence and global competence through strategic planning and continuous quality enhancement. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in shaping the institution's strategic plan each year, focusing on quality improvement through a variety of events and infrastructure development. Annual reviews assess the implementation of the strategic plan, research promotion initiatives, the NAAC SSR portal, and an online vulnerability survey among students.

Strategic Planning and Oversight

Initiatives are meticulously planned by the Academic Subcommittee or Teachers' Council, with financial decisions reviewed by the Finance Subcommittee and approved by the Governing Body.

Career Development

To enhance student employability, the college emphasizes career development through the Career Counselling Cell, which facilitates industry interactions and organizes training programs and career workshops under Corporate Social Responsibility (CSR) initiatives.

Academic and Administrative Audits

Comprehensive oversight involves four layers of auditing:

1. **Internal Academic Audits:** Conducted by Heads of Departments (HODs) and the IQAC, authenticated by the Principal.
2. **External Audits:** Performed by external members nominated by the Principal and IQAC, further reviewed by higher education institutions in partnership with the college and the Director of the Malviya Mission Teacher Training Center (formerly UGC-HRDC), University of North Bengal.
3. **Internal Administrative Audits:** Reviewed by the Finance Subcommittee to ensure adherence to standards and best practices.

Governance and Administration

As a government institution, Falakata College operates under the Department of Higher Education, Government of West Bengal. Recruitment is managed by the College Service Commission, under the Ministry of Higher Education, while appointments and transfers follow the same protocol. Faculty and

non-teaching staff service rules adhere to the West Bengal Service Rules (WBSR), with CAS benefits determined by UGC guidelines and executed by the Department of Higher Education.

Institutional Structure

The Principal leads the college administration, formulating plans in consultation with the IQAC. These plans are executed with support from the Teachers' Council and College Office. The Teachers' Council, led by the Principal and the Teachers' Council Secretary (TCS), includes all permanent teachers, with HODs, the office headed by the Head Assistant, and the Students' Union playing key roles. Various cells and committees involving teachers, non-teaching staff, and students facilitate smooth academic and administrative operations, meeting as needed to make recommendations for policy development.

Strategic Initiatives

Several strategic initiatives have been implemented:

- **Support for Students During COVID-19:** The college identified economically disadvantaged students and took measures to ensure their education continued. Departments provided community services to students lacking access to medical facilities, and the college waived application fees, examination fees, and cultural/welfare fees for 2021-22. A free studentship scheme was also introduced.
- **Entrepreneurial Development:** In 2022, the college and IQAC developed a plan to establish an Incubation Centre for an Innovative Ecosystem. This center aims to provide students with hands-on experience in innovation, supported by faculty, management, and industry experts

Falakata College strives to foster a dynamic and responsive educational environment through effective governance, strategic planning, and comprehensive support systems, ensuring that it meets the evolving needs of its students and the community.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Structure and Governance

Falakata College operates under the Department of Higher Education, Government of West Bengal, strictly adhering to established guidelines for administrative setup, appointments, service rules, and policies. Faculty members, excluding those under the Short-Term Appointments Committee (SACT), are recruited by the West Bengal College Service Commission, following UGC guidelines. The subsequent appointments and transfers are managed by the Department of Higher Education.

Organizational Governance

The administrative framework of Falakata College embodies democratic, decentralized, and participatory governance principles aligned with its core vision and mission. The Principal leads administrative efforts, collaborating closely with the Planning Board and the Internal Quality Assurance Cell (IQAC) to strategize development initiatives. These plans are executed with the active involvement of the Teachers' Council and the College Office.

The Teachers' Council, which includes all permanent faculty members, is led by the Principal with support from the Teachers' Council Secretary (TCS) and Heads of Departments (HODs). This council plays a crucial role in academic and administrative decision-making.

Committees and Cells

Various committees and cells, composed of faculty, non-teaching staff, and student representatives, facilitate the smooth functioning of academic and administrative activities on and off campus. These bodies meet regularly to provide recommendations for effective policy formulation and to ensure institutional excellence.

Key Initiatives

- **Strategic Initiatives During COVID-19:** In response to the pandemic, Falakata College, in collaboration with the IQAC and HODs, facilitated uninterrupted online classes. The college supported financially constrained students by assisting with data pack recharges and provided smartphones to those lacking necessary devices.
- **Financial Support:** To address pandemic-related challenges, the college waived examination fees and contributions to cultural and welfare funds for all students during the 2021-22 academic year. Additionally, a free studentship scheme was introduced to support eligible students.
- **Entrepreneurial Development:** Recognizing the importance of fostering entrepreneurial skills, plans were initiated to establish an Institutional Incubation Centre. The "Incubation Centre for Innovative Ecosystem" aims to provide students with hands-on experience in innovation, supported by faculty, management, and industry experts.

Commitment to Educational Excellence

Falakata College remains steadfast in its commitment to providing a conducive environment for holistic education. Through inclusive governance and strategic initiatives that address the evolving needs of its stakeholders, the college continues to uphold its position as a beacon of educational excellence in the region.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**

3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Staff Well-Being and Professional Development at Falakata College

Falakata College is deeply committed to the well-being and professional development of both teaching and non-teaching staff through a comprehensive range of benefits and support measures.

For Non-Teaching Staff

- **Medical Assistance:** Staff have access to subsidized on-campus medical facilities, including medical leave and yoga classes, promoting overall health and wellness.
- **Maternity and Child Care Leave:** Provision of maternity and child care leave, along with paternity leave, supports staff during significant life events.
- **Educational Opportunities:** Encouragement to participate in Management Development Programs (MDP) and pursue part-time Ph.D. programs for career growth.
- **Infrastructure and Facilities:** The college provides 24-hour power backup via solar plants, Wi-Fi access, computing facilities, and identity cards for security and convenience.

For Teaching Staff

- **Financial Support:** Participation in the General Provident Fund (GPF) and Group Health Insurance. Staff receive pensionary benefits, gratuity, and leave encashment in accordance with government rules.
- **ICT Facilities:**

The campus is fully Wi-Fi-enabled, with laptops available for senior teachers, and desktop, projector, and printer facilities in all departments.

- **Infrastructure and Support Facilities:** Access to canteen services, clean drinking water, and amenities like a refrigerator, induction stove, electric kettle, microwave oven, and inverter.
- **Accessibility Features:** Facilities, including ramps and Braille, ensure inclusivity for differently-abled staff.
- **Recreational Activities:** The college offers departmental rooms, a gymnasium, a yoga room, carrom and chess boards, and organizes sports events to promote physical and emotional well-being.

Government Benefits

- **Pension and Gratuity:** Employees benefit from the GPF and Group Insurance Scheme (GIS), including pensionary benefits, gratuity, and leave encashment per Government of West Bengal rules.
- **Health Scheme:** Access to cashless and reimbursement facilities under the West Bengal Health Scheme (WBHS) for staff and their dependents.
- **Leave Entitlements:** Staff can avail themselves of various leave types, including earned leave, child care leave, and medical leave, following government regulations. On-duty leave is also provided for Faculty Development Programmes.
- **Compassionate Recruitment:** Provision for recruitment on compassionate grounds in cases of death in service.
- **Festival and Travel Concessions:** Festival advances and bonuses before Durga Puja are available, along with Home Travel Concession (HTC) every five years and Leave Travel Concession (LTC) every ten years.

Performance and Career Development

- **Self-Appraisal Reports:** Faculty members submit an online Self-Appraisal Report (SAR) annually via the IFMS portal, undergoing a multi-level review process involving the Principal and the Department of Higher Education.
- **Career Development Opportunities:** Faculty are encouraged to attend Refresher Courses, Orientation Programmes, and short-term courses per UGC guidelines, participate in seminars, and apply for research grants. Non-teaching staff are also encouraged to attend administrative training programs for career advancement.
- **Research and Development:** Faculty receive financial support for academic and administrative conferences and are encouraged to pursue in-service Ph.D. programs, with No Objection Certificates (NOCs) provided for research engagements.

These initiatives reflect Falakata College’s commitment to fostering a supportive and dynamic work environment, ensuring the well-being and professional growth of all its staff members.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.94

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	0	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 7.87

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	7	6	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	16	15	17

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Falakata College, a government-aided institution under the Department of Higher Education, Government of West Bengal, adheres to strict financial strategies and governance frameworks to ensure optimal resource utilization and transparency in financial management.

Financial Allocation and Utilization

Government Grants

The college receives annual funding from the Government of W.B, categorized into Non-Plan and Plan heads. These funds support various operational and developmental needs, including:

- **Non-Plan Head:** Covers salaries, wages for state-aided contractual teachers, medical allowances, bonuses, and office expenses.
- **Plan Head:** Allocated for books, equipment, infrastructure development, library automation, and other capital enhancements.

Financial Planning and Committees

The Central Purchase Advisory Committee oversees procurement processes, collecting departmental requisitions and preparing budgets in consultation with the IQAC and College Development Planning Sub-committee. An Audit and Assessment Sub-committee ensures compliance with financial norms and monitors both internal and external audits to maintain fiscal discipline.

Procurement and Audit

Tender Process

The college employs a transparent tender process that includes inviting quotations, placing work orders, and verifying supplies to ensure effective resource utilization.

Auditing

- **Internal Audit:** Conducted by a registered Chartered Accountant in collaboration with the Internal Audit and Accounts Assessment sub-committee, including the preparation of utilization certificates for funding agencies.
- **External Audit:** Carried out every five years by auditors appointed by the Principal Accountant General, W.B, under the Comptroller and Auditor General, ensuring adherence to statutory requirements and enhancing financial transparency.

Fund Mobilization and Utilization

Income Sources

In addition to government grants, the college generates income through student fees and bank interest. Funds are allocated for salaries, academic activities, co-curricular initiatives, maintenance, and infrastructural development, overseen by the Bursar.

Student Aid Fund

A dedicated fund provides financial assistance to deserving students, ensuring inclusivity and support for their academic journeys.

Strategic Planning and Auditing

Strategic Allocation

Funds are strategically allocated to enhance infrastructure, library resources, and ICT development, aligning with the institution's educational goals. Regular audits assess fund utilization and ensure compliance with regulatory standards.

Recommendations and Improvements

Auditors' recommendations are implemented to enhance financial management practices, ensuring that financial resources are utilized optimally.

Transparency and Accuracy in Financial Management

Internal Audit System

The college employs a rigorous system of internal audits conducted annually to ensure financial accuracy. The Bursar, Accountant, Finance Committee (led by the Principal), and Purchase Committee manage financial affairs, adhering to government-mandated procedures.

Utilization Certificates

Utilization certificates for grants from organizations like UGC and RUSA-2.0 are prepared and verified by the Bursar and Principal to ensure authenticity.

External Audit

Annual external audits review financial records, ensuring proper allocation and use of funds, with a signed audit report affirming the college's financial integrity.

Consultative Financial Strategies

Development Process

Financial strategies are developed through consultations with the Finance and Purchase Committee and the Tender Committee. The institution relies heavily on funding from the Government of W.B and UGC.

Budget Classification

The annual budget is classified into Non-Plan (wages, maintenance costs) and Plan (development grants for resources and infrastructure).

Resource Allocation and Procurement

The Convener of the Purchase Committee prepares the budget with departmental requisitions, submitting it to the Higher Education Department. The procurement process involves inviting tenders and verifying supplies to ensure efficient resource use.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance at Falakata College

Falakata College prioritizes academic excellence and continuous improvement through its Internal Quality Assurance Cell (IQAC), which is instrumental in shaping the institution's educational framework.

Regulatory Framework and Curriculum Development

Curriculum and Syllabus Development

The IQAC actively collaborates in the formulation and updating of the curriculum and syllabus, ensuring they align with contemporary educational standards and the Choice Based Credit System (CBCS). By facilitating mentoring, tutorials, and remedial classes, the IQAC promotes inclusivity and comprehensive learning experiences for all students.

Quality Benchmarks

Establishing rigorous quality benchmarks for academic and administrative activities is a key focus. The IQAC conducts regular online interactions with stakeholders to effectively implement these benchmarks, thereby enhancing the overall educational process.

Academic and Professional Development

Workshops and Seminars

The college organizes workshops and seminars on relevant themes, fostering collaborative learning and knowledge exchange. These initiatives are designed to meet educational guidelines and promote internships and exchange programs, enriching the academic environment.

Supplementary Examinations

Internal supplementary examinations are conducted to support student progression, demonstrating the institution's commitment to academic advancement and student welfare.

Faculty Empowerment and Research Initiatives

Career Advancement Scheme (CAS)

The IQAC oversees the career progression of faculty members through the CAS committee, ensuring compliance with UGC guidelines and documentation standards. This framework fosters a supportive environment for faculty development and recognition.

Pedagogical Innovations

Innovative teaching methods, such as project-based learning and industrial internships, are implemented to enhance teaching effectiveness and align with the objectives of the National Education Policy (NEP) 2020.

Monitoring and Evaluation

Teaching-Learning Processes

Regular monitoring of teaching-learning processes and learning outcomes occurs through Academic sub-committee meetings, ensuring efficacy and alignment with educational objectives. This systematic approach promotes continuous improvement in educational delivery.

Orientation and Induction Programs

IQAC-guided orientation and induction programs for new students provide essential information about the college, courses, and examination procedures, facilitating a smooth transition into college life.

Quality Assurance and Institutional Compliance

Annual Academic Administrative Audit

Facilitating annual audits ensures institutional compliance with regulatory standards and promotes the continuous enhancement of administrative processes. This fosters a culture of accountability and efficiency across all departments.

Collaborative Initiatives and Outreach

Collaborations and MoUs

The college establishes partnerships with academic institutions and the business community to facilitate knowledge exchange and research collaboration. These partnerships enhance the institution’s efforts to provide holistic educational experiences.

Digital Initiatives

Encouraging the adoption of e-learning platforms and digital library facilities enriches access to educational resources, supporting both academic and research endeavors.

Falakata College's IQAC serves as a cornerstone of academic excellence, driving initiatives that enhance teaching-learning processes, faculty development, and institutional governance. By promoting innovation, collaboration, and continuous improvement, the IQAC ensures that the college remains a leader in educational excellence, preparing students to thrive in a dynamic global environment.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Commitment to Gender Equity at Falakata College

Falakata College is dedicated to advancing gender equity through proactive measures that create a safe, inclusive, and supportive environment for all students.

Safety and Security

The college prioritizes campus safety with comprehensive CCTV surveillance and dedicated facilities, including a Girls' Common Room that provides a recreational and secure space. Separate toilets and common rooms for female students further enhance comfort and privacy.

Hygiene and Well-Being

To address menstrual health, the college has installed sanitary napkin vending machines in key locations, including the Girls' Common Room and Hostel, supported by an incineration machine for effective menstrual hygiene management.

Grievance Redressal

The Internal Complaints and Anti-Sexual Harassment Cells offer a robust platform for reporting and addressing issues of sexual harassment, ensuring confidentiality and support for all students, including non-binary individuals.

Awareness and Education

The college actively promotes gender equality through student-led campaigns, including posters and debates on Women's Day. The curriculum across disciplines—Political Science, Sociology, English, and History—integrates gender-related topics such as Gender Rights, Feminism, and Women's Empowerment.

Leadership and Participation

Female students are encouraged to take on leadership roles in committees and academic activities, promoting gender-inclusive representation.

Resource Accessibility

Falakata College ensures equal access to essential resources—study materials and computer facilities—regardless of socio-economic background.

Counseling and Support

Dedicated counseling services address the challenges faced by female and non-binary students. The college's annual Gender Sensitization Plan includes programs and webinars on gender issues.

Community Engagement

International Women's Day is celebrated with seminars, participatory activities, and screenings of relevant documentaries. Eminent speakers discuss empowerment and domestic violence.

National Service Scheme (NSS)

NSS contributes to gender equity through community awareness programs focused on personal hygiene, nutrition, and women's health. Volunteers conduct seminars and sensitization initiatives on these topics.

Government Support and Events

Government schemes like Kanyasree Prakalpa and SVMCM support female students, with events like 'KANYASREE DAY' showcasing their talents and promoting gender awareness.

Additional Safety Measures

The college employs security guards at entry points and has a comprehensive grievance redressal system involving the Internal Complaints, Grievance Redressal, and Anti-Ragging Committees. Psychological counseling services are also available.

Institutional Commitment and Initiatives

1. **Gender Audit and Sensitization Programs:** Regular audits assess the distribution of faculty, non-teaching staff, and students based on gender, ensuring equitable representation. Over the past five years, the IQAC and Women's Cell have organized webinars and workshops on gender issues.
2. **Gender Equity Policy:** Following the Gender Audit, a policy has been developed to foster a gender-neutral environment, including counseling services for female and non-binary students.
3. **Campus Facilities and Support:** Sanitary pad vending machines and incineration machines enhance menstrual hygiene management. The curriculum integrates gender sensitization topics across various subjects, enriching students' understanding of societal constructs.
4. **Celebrating International Women's Day:** The college hosts seminars and activities with renowned speakers discussing women empowerment and gender-based challenges.
5. **NSS Contributions:** Active NSS units organize awareness programs in adopted villages, focusing on women's health and personal hygiene, contributing significantly to community welfare.
6. **Government Schemes and Support:** Female students benefit from schemes like Kanyasree

Prakalpa and SVMCM, promoting empowerment through financial aid.

7. **Academic and Social Engagement:** The college encourages research on gender-related issues and organizes events that celebrate cultural diversity while promoting gender themes.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Commitment to Inclusivity and Diversity at Falakata College

Falakata College is dedicated to fostering an inclusive and harmonious environment that celebrates and respects cultural, religious, regional, linguistic, communal, and socioeconomic diversity. The college actively adheres to reservation policies established by Central and State Governments, ensuring quality education for students from Scheduled Castes, Scheduled Tribes, Other Backward Classes, Economically Weaker Sections, Minorities, and Differently Abled backgrounds. These students benefit from various government scholarships, facilitating their educational journeys.

Cultural and Social Integration

- **Cultural Diversity Initiatives:** The college organizes numerous cultural programs and events, such as Mother Language Day, Basanta Utsav (Holi), and lectures on cultural icons like Swami Vivekananda. These initiatives promote awareness and appreciation of diversity, with participation from students, teachers, and non-teaching staff in various festivals and celebrations.
- **National and Cultural Celebrations:** Active participation in national observances, including Independence Day, Republic Day, and International Women's Day, fosters a sense of national pride and cultural solidarity among students.
- **Community Outreach and Social Responsibility:** The National Cadet Corps (NCC) and National Service Scheme (NSS) units engage in outreach activities, particularly targeting underprivileged communities. Programs focus on women's health, hygiene, and nutrition, in collaboration with local bodies.
- **Civic Awareness:** The college emphasizes constitutional values and civic duties through initiatives like awareness sessions for first-time voters, encouraging students to engage in democratic processes. National Constitution Day is celebrated to reinforce the importance of constitutional principles.

Skill Development and Entrepreneurship

Falakata College organizes workshops aimed at equipping students with essential job skills and fostering entrepreneurship. These initiatives prepare students for the competitive job market and promote innovation.

Promotion of Ethnic Diversity

Students from diverse ethnic backgrounds, including Bengali, Assamese, Rajbanshi, Nepali, Koch, Mech, and Rava, coexist harmoniously at the college. Cultural activities, such as Bhawaiya folk songs and dances during Annual Day celebrations, reflect mutual respect and solidarity among students.

Scholarships and Financial Support

The college ensures that economically disadvantaged students have access to government scholarships and financial aid schemes, removing financial barriers to education.

Key Activities and Events

- **Blood Donation Camp:** Annually, NSS units collaborate with NGOs to host blood donation camps, fostering societal responsibility and teamwork.
- **International Mother Language Day:** Celebrated on February 21st, this event raises awareness about linguistic diversity and the importance of preserving all mother languages.
- **Yoga Day Celebration:** On June 21st, the college observes International Yoga Day, promoting physical and mental well-being through yoga training courses.
- **Cultural Programs:** Numerous events such as Fresher's Welcome, Annual Cultural Program, and Farewell Ceremony enhance cultural awareness. Celebrations of significant cultural figures and festivals like Rabindra Jayanti and Baishe Sraban reflect the college's commitment to diversity.

Falakata College stands as a testament to inclusivity and social responsibility, promoting diversity through cultural programs, community engagement, and educational opportunities for all. By nurturing a supportive and respectful environment, the college enriches the academic experience and prepares students to become responsible global citizens. Through these initiatives, Falakata College continues to uphold its commitment to fostering unity amidst diversity and empowering students from all walks of life.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices I: Social Outreach and Community Services

Objectives:

Foster social responsibility, civic duty, and leadership among students through NSS and NCC programs.

Context:

Falakata College’s NSS and NCC initiatives aim to enhance students' character and personality through voluntary community service while instilling discipline, leadership, and patriotic values.

Practices:

- **Community Health Camps:** Conduct regular health camps in rural and underprivileged areas, providing free medical check-ups, basic medicines, and health awareness programs.
- **Environmental Initiatives:** Organize tree plantation drives, cleanliness drives, and environmental awareness campaigns to promote sustainability.
- **Disaster Relief:** Actively participate in relief operations during natural disasters, distributing essentials and engaging in rehabilitation efforts.
- **Social Awareness Campaigns:** Run campaigns addressing social issues like drug abuse, road safety, and the importance of voting.
- **Blood Donation Drives:** Organize blood donation camps to support local blood banks and hospitals.
- **National Integration Camps:** Participate in camps promoting unity and understanding among youth from diverse regions and cultures.

Uniqueness:

- **Integration of Curriculum:** NSS and NCC activities are seamlessly integrated into the academic curriculum.

- **Holistic Development:** Emphasis on the overall development of students, balancing academic responsibilities with community service.
- **Strong Institutional Support:** Robust backing in terms of resources, faculty involvement, and infrastructure.
- **Community Collaboration:** Active partnerships with local NGOs, government bodies, and community leaders.

Challenges:

- **Resource Constraints:** Facing limited financial and logistical resources.
- **Balancing Academics and Service:** Ensuring students effectively manage academic workloads alongside community service.
- **Community Resistance:** Occasionally encountering resistance or lack of cooperation from local communities.
- **Sustainability:** Maintaining momentum and ensuring the sustainability of initiatives over time.

Evidence of Success:

- **Community Health:** Increased participation in community health initiatives through regular health camps.
- **Environmental Impact:** Noticeable improvements from tree plantation and cleanliness campaigns.
- **Recognition and Awards:** Multiple accolades for exemplary social outreach and community service.
- **Alumni Involvement:** Strong alumni engagement in community service initiatives.

Falakata College’s best practices in social outreach and community service serve as a model for educational institutions across India. By promoting holistic development, inclusivity, and environmental stewardship, the college makes a meaningful impact on students and the broader community.

Best Practices II: Promotion of ICT Tools in the Teaching-Learning Process

In pursuit of excellence in education, Falakata College has adopted a comprehensive strategy for integrating Information and Communication Technology (ICT) into the teaching and learning framework. This emphasis on ICT is guided by the directives of the Internal Quality Assurance Cell (IQAC), making technology integration a mandatory practice for faculty members.

Key Elements of Our ICT Integration Strategy:

1. Mandatory ICT Integration for Faculty:

- **Policy Implementation:** All faculty members are required to utilize ICT tools in their teaching

practices as part of our effort to modernize education.

- **Continuous Monitoring:** The IQAC regularly reviews and monitors ICT tool usage to ensure compliance and identify areas for improvement.

2. ICT-Enabled Classrooms:

- **Departmental Facilities:** Each department is equipped with at least one ICT-enabled classroom, featuring projectors, interactive whiteboards, and high-speed internet to enhance learning.
- **Technological Upgrades:** Ongoing investment in upgrading facilities to incorporate the latest educational technology.

3. Wi-Fi Connectivity:

- **Access:** The College provides multiple Wi-Fi networks on a rental basis, ensuring reliable internet access across the campus for both teaching and administrative functions.
- **Infrastructure:** Continuous investment in maintaining and upgrading network infrastructure to meet the demands of digital learning.

4. Teacher Training Programs:

- **Organized by the Computer Science Department:** Frequent training programs are conducted to ensure faculty members are proficient in using ICT tools.
- **Focus Areas:** Programs cover software usage, digital teaching methods, and online resource management.

These initiatives underscore Falakata College's commitment to enhancing the teaching-learning process through effective ICT integration, ultimately enriching the educational experience for both faculty and students.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Situated in the tranquil rural landscape of North Bengal, Falakata College stands out for its commitment to educational excellence and community development. This report highlights the institution's unique attributes, showcasing its dedication to academic achievement, holistic education, cultural inclusivity,

sports accomplishments, and community outreach. With a vision to cultivate well-rounded, socially responsible global citizens, the college aims to contribute to an ecologically sustainable society.

Academic Excellence

Falakata College upholds high academic standards, offering a diverse array of programs tailored to the aspirations of rural students. The institution has garnered accolades for its student-centric approach, ensuring personalized attention and a conducive learning environment. Renowned faculty members employ innovative teaching methods and promote research, enriching the academic landscape.

Achievements:

- Many Honours students successfully pursue postgraduate studies at prestigious institutions.
- In recent years, several students have excelled in NET/SET exams, with university toppers in undergraduate finals.

Experiential Learning and Practical Skills

Recognizing the importance of practical knowledge, the college integrates experiential learning through field visits, study tours, and hands-on projects, effectively bridging the gap between theory and practice.

Practical Exposure:

- Over 200 students have engaged in field visits, enhancing their practical skills.
- Skill workshops focusing on computer literacy, technical skills, and soft skills prepare students for varied career paths.

Communication and Interpersonal Skills

Effective communication and interpersonal skills are fostered through regular activities such as group discussions, debates, and presentations. Cultural events and club activities encourage teamwork, leadership, and collaboration.

Achievements:

- Students have excelled in inter-college debate and extempore competitions.
- More than 250 students have successfully completed add-on courses like Spoken English for Communication and Corporate Communication.

Creativity and Innovation

Creativity is nurtured through art exhibitions, writing competitions, and cultural festivals. The college's incubation center supports entrepreneurial ventures, promoting innovative thinking among students.

Cultural Festivals:

Events like Students’ Week and music festivals showcase artistic talents and creativity.

Entrepreneurship:

The incubation center mentors students in transforming innovative ideas into viable business ventures.

Community Outreach

Falakata College demonstrates its social responsibility through NSS and NCC initiatives, addressing literacy, health, and environmental issues in nearby villages. During the COVID-19 pandemic, volunteers distributed essential supplies, exemplifying their commitment to community welfare.

Social Impact:

- NSS conducted over 20 annual camps in adopted villages, significantly impacting local communities.
- NCC cadets have received numerous accolades, including the Governor's and Gold Medals at national events.

Physical and Mental Well-Being

The college promotes holistic development, emphasizing both physical and mental well-being. Counseling sessions, fitness programs, and yoga contribute to a balanced lifestyle.

Health Initiatives:

Health camps and mental health workshops cater to students' well-being.

Fitness:

Regular sports competitions and yoga sessions encourage physical fitness and mental resilience.

Career Preparation

The Career Counseling Cell offers guidance, resume-building workshops, and competitive exam coaching to enhance employability. Partnerships with industry provide diploma courses and career-oriented sessions.

Alumni Support:

Alumni networks and mentorship programs assist students in career planning and job placements.

Cultural Inclusivity

Celebrating diversity, Falakata College hosts cultural events and festivals that foster mutual respect and understanding among students from various backgrounds.

Festival Celebrations:

Events like Holi and Saraswati Puja promote cultural exchange and unity.

Inclusive Environment:

The college cultivates a supportive campus culture, ensuring every student feels valued.

Sports Achievements

Sports play a vital role in character-building and discipline at Falakata College. Students excel in various sports, representing the institution at regional and national levels.

Sporting Excellence:

The college has achieved state records, won inter-college championships, and participated in national youth games. Students have also proudly represented India in global competitions.

Falakata College exemplifies institutional excellence through its holistic approach to education, community engagement, and student development. By nurturing academic rigor, fostering creativity, promoting inclusivity, and encouraging sportsmanship, the college equips students with the skills and values essential for success in today's dynamic world. As a catalyst for change in North Bengal, Falakata College continues to empower students to realize their full potential and contribute meaningfully to society.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In response to the recommendations from the NAAC Peer Team visit (Cycle 1) on October 13-14, 2017, Falakata College has made significant progress in enhancing institutional quality. Key initiatives include:

- More teaching positions have been approved to ensure an appropriate student-to-teacher ratio in accordance with UGC norms.
- The college is utilizing sports talent by introducing undergraduate courses focused on Sports and Yoga.
- Starting from the 2024-25 academic session, Science courses is offered as minor subjects.
- Short-term certificate programs, such as Computer Applications in Social Science and Micro Finance & Self Help, have been introduced to enhance employability.
- Initiatives to improve communication and computer skills have been implemented through add-on courses.
- The library has been significantly updated with the latest books and resources.
- A dedicated language laboratory has been established to support language learning and proficiency.
- The college has installed water harvesting systems and solar lighting, contributing to its sustainability efforts.
- Additional drinking water facilities have been provided to improve accessibility for students.

These steps reflect Falakata College’s commitment to continuous improvement and quality enhancement in education.

Concluding Remarks :

Falakata College, affiliated with North Bengal University, exemplifies a commitment to holistic education that nurtures responsible citizenship, advanced knowledge, and strong ethical values. Through meticulous academic planning and inclusivity, the college supports a diverse student body, offering extensive resources, mentorship programs, and a robust curriculum that integrates traditional knowledge with modern innovation.

The college emphasizes gender equity and environmental sustainability, providing a safe campus equipped with necessary facilities and programs that promote awareness and respect for all. Initiatives such as the Internal Complaints Cell and various events on gender issues illustrate the college's dedication to fostering an inclusive environment. Furthermore, annual Green and Environment Audits reflect a strong commitment to ecological sustainability.

Falakata College enhances student capabilities through comprehensive support systems, scholarships, and career counseling, ensuring that all students have the resources they need to succeed academically and professionally. The National Service Scheme (NSS) engages students in community service, reinforcing the college's role as a socially responsible institution.

With a well-equipped library, advanced technological infrastructure, and a focus on continuous improvement driven by the Internal Quality Assurance Cell (IQAC), Falakata College maintains high standards in education. The active involvement of alumni and the establishment of a supportive community network further enrich the educational experience.

Ultimately, Falakata College stands as a beacon of excellence, blending academic rigor with social responsibility and ethical awareness. Its initiatives and programs not only prepare students for higher education and employment but also instill values that empower them to contribute positively to society. Through its commitment to discipline, dedication, and determination, the college ensures a transformative educational experience that fosters personal and academic growth for all its students.